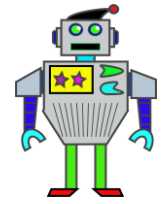


Digital Competency – Dosbarth Meithrin



	Skill	You can do it!
Citizenship	Distinguish between someone they know and someone they have never met, e.g. this links to personal and social education (PSE)/well-being and would form part of 'Stranger Danger' education	
	Use digital devices and media with care, e.g. name a variety of digital devices and handle appropriately	
	Add their name to digital work by using initial letter, e.g. type the first initial of their name on keyboard	
	Identify some work that belongs to others, e.g. find a photograph/picture created by a familiar peer/adult	
	Identify emotions of others on a range of digital software, e.g. talk about feelings and begin to recognise emotions; consider how actions and words can affect others; realise that behaviour has consequences; identify when they are angry worried or frightened and know who to ask for help	
	Give reasons for likes/dislikes of on-screen activities.	
Interacting & Collaborating	Be aware that there are different forms of online communication, e.g. e-mail, messaging, video call	
	Be aware people can collaborate online	
	Save work by clicking an icon.	
Producing	Respond to and ask some questions such as why, what, how and where in relation to the task, e.g. in response to questions decide what digital equipment to use	
	Navigate through a piece of software using internal menu to find desired item	
	Explore and use different multimedia components in order to capture and use text, image, sound, animation and video	
	Describe in response to questions some of what has been done in the task, e.g. add comments using recording feature in software.	
Data and Computational Thinking	Complete patterns and sequences	
	Follow a simple sequence of instructions	
	Follow a process making simple adjustments where needed	
	Create one-step instructions and identify the next step	

